


Collaborating with Community
Coordinate resources and services for families, students, and the school with local business, agencies, cultural and civic organizations, colleges or universities, and other community groups. Enable students, staff, and families to contribute their service to the community.

| District Community \& Strategic Partnership (CSP) Office |  |  |  |
| :---: | :---: | :---: | :---: |
| Community \& Strategic Partnership Director | Peg Murphy peg. | sd.org | 817-814-2978 |
| Admnistrative Support | Leticia Sanchez leticia | wisd.org | 817-814-2971 |
| Community \& Strategic Partnership Coord. | Marsha Waters Mar | isd.org | 817-814-2969 |
| Campus Partnership Contacts |  |  |  |
| Campus Partnership Coordinator | Naty Torre |  | naty.torres@fwisd.org |
| Active School Partnerships |  |  |  |
| Partners | Contact Person | Contact Number | Email |
| 1. Poly Alumni Association <br> 2. Southside Bank <br> 3. Foodland Grocery Store <br> 4. Eastside Rotary <br> 5. East Side Business Associates <br> 6. New Mt. Carmel Missionary Baptist Church <br> 7. Texas Wesleyan Soccer <br> 8. Texas Wesleyan Football <br> 9. McDonald YMCA <br> 10. City of Fort Worth City Council | 1. Judy Simpson, PAA Liaison <br> 2. Angela Baker, Branch Manager 3. <br> 4. Sarah Walker, President <br> 5. Don Boren, President <br> 6. Pastor Toliver <br> 7. Cole Sweetser, Head Soccer Coach <br> 8. Joe Prud'homme, Head Football Coach <br> 9. Darrian M. Billups, Sports | 1. 817-271-9864 2. 3. 4. 817-496-9477 $5.817-451-9477$ 6. 817-535-0806 7. 8. 9. 817-451-8276 $10.817-392-8808$ | ```1. judooles59@gmail.com 2. angela.baker@southside.com 3. 4. sweetstar@flash.net 5. 6. 7. csweetser@txwes.edu 8. joeprudhomme@txwes.edu 9. dbillups@ymcafw.org``` |

## In-Kind School Reporting

In kind donations are defined as any donations other than cash. It is important for campuses to report in kind donations throughout the year so Community \& Strategic Partnerships can obtain a glimpse into the amount of support each campus receives, as well as the District as a whole. Many donors of in-kind goods or services can be cultivate into an ongoing partnership and support for the campus.

| In-Kind School Manager | Naty.Torres@fwisd.org |  | Precious Poullard |
| :---: | :---: | :---: | :---: |
| Quarter 1 Total Reported | \#N/A | Quarter 2 Total Reported | \$827.94 |
| Quarter 3 Total Reported |  | Quarter 4 Total Reported |  |
| *Do you need to update \#s for In-Kind or a report a new School Partnership? Contact Community \& Strategic Partnerships at partnerships@fwisd.org. |  |  |  |
| 100x25 Partner |  |  |  |
| Parnter Here |  |  |  |
| Communicating |  |  |  |
| Communicate with families about school programs and student progress in varied, clear, and productive ways. Create two-way communications channels from school-to-home and from home-to-school so that families can easily keep in touch with teachers, administrators, counselors and other families. |  |  |  |
| Social Media \& Web Contacts |  |  |  |
| Campus Social Media/Facebook Manager |  | Olmos | ruben.olmos@twisd.org |
| Campus Web Manager |  | Olmos | ruben.olmos@twisd.org |




Involve families with their children in academic learning activities at home, including homework, goal-setting \& other curriculum-related activities. Encourage teachers to design homework that enables students to share \& discuss interesting work \& ideas with family members.

## Achieve 3000

| Quarter 1 |  |  |  |  | Quarter 2 |  |  |  |  | Total number logins after school hours, including weekdays, weekends and holidays. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |  |
|  |  |  | - |  |  |  |  |  |  |  |
| Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 |  |
| - | - | - | $\begin{gathered} \hline 11 \text { (6/135 } \\ \text { users) } \end{gathered}$ | 32 (11/86 users) |  |  |  |  |  |  |
| Grade 11 | Grade 12 | Logins (students / \# of users) |  |  | Grade 11 | Grade 12 | Logins (students / \# of users) |  |  |  |
| 16 (5/19 users) | 0 |  |  |  |  |  |  |  |  |  |
| Quarter 3 |  |  |  |  | Quarter 4 |  |  |  |  |  |
| Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Grade 11 | Grade 12 | Logins (students / \# of users) |  |  | Grade 11 | Grade 12 | Logins (students / \# of users) |  |  |  |
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The goal of the campus activity report is to help campuses better align and analyze their family engagement efforts. These programmatic efforts are categorized by the following types: Academic/Informational, Celebration/Recognition, Parent Workshops and Community Outreach.

| Event Title | Goal Supported | Event Type | VOLY Opp? |
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Key Event Type: CR (Celebration/Recognition) AI (Academic/Informational) PW (Parent Workshops)Voly Opp? Has an opportunity been posted in VOLY for this event?


